

PACS 6915: HUMAN RIGHTS, PEACE AND JUSTICE
Postgraduate Program in Peace and Conflict Studies University of Sydney
2009

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Lecturers: Adjunct Professor Sev Ozdowski,
Australian Human Rights Commissioner (2000-2005)

A/Professor Jake Lynch
Director, Centre for Peace and Conflict Studies

Course Dates: 11th March -- 3rd June
Course Times: 3-5pm and 6pm-8pm Wednesdays
Location: Mackie Building, Room 107
Centre for Peace and Conflict Studies
University of Sydney

RATIONALE

Despite the exponential growth in human rights law over the past 60 years, human rights are still being abused and arguments continue over whether human rights are indeed universal, inalienable and indivisible, particularly with regard to their implementation. This unit explores the philosophy and development of the idea of human rights, and the international human rights regime as a means of promoting peace with justice. Legal instruments and mechanisms, political strategies, humanitarian challenges and moral imperatives for implementing human rights locally and internationally will be identified and discussed. Debates considered will include those surrounding the universality and indivisibility of human rights, the ethics of humanitarian intervention, the role of civil society and global responsibilities, as well as specific rights such as those of refugees, indigenous peoples, and women. Throughout the course, we will analyse and identify strategies for improving the protection and attainment of human rights both locally and globally.

AIMS & OUTCOMES

1. To explore the meaning and origins of human rights and the international human rights regime.

2. To gain an awareness of the range of international and regional human rights instruments and to understand the human rights norms they seek to promote.
3. To examine the issues encountered in the promotion and protection of human rights, including the perceived tensions between universality and cultural relativism, and between state sovereignty and the responsibility for the protection of the human rights of individuals and of communities.
4. To analyse recent ethical and practical challenges posed by globalization to the promotion of human rights.
5. To identify the distinction between international humanitarian law and international human rights law and the challenges of implementing these in humanitarian practice and in international criminal law.
6. To develop skills in analysing human rights needs and methods of protection through the implementation of international and domestic law and through human rights advocacy.
7. To critique the role of understanding and attaining human rights in the promotion of peace with justice.

COURSE OVERVIEW

A. Human Rights, Peace and Justice

WEEK ONE: (March 11) Human Rights: History, Politics and Norms

WEEK TWO: (March 18) The International Human Rights Regime

B. Legal Frameworks & Human Rights Ethics

WEEK THREE: (March 25) National Regimes: Human Rights Law in Australia

WEEK FOUR: (SPECIAL SESSION – THURSDAY APRIL 2 -- 5-7pm -- RM 114)

Human Rights in a Global World: Migrant Refugees and Asylum Seekers

C. International Rights and Global Responsibilities

WEEK FIVE: (April 8) International Human Rights and Transitional Justice

WEEK SIX: (April 22) Humanitarian Intervention and Peace with Justice

D. Challenging and Extending Human Rights

WEEK SEVEN: (April 29) Extending Group Rights and Women's Rights

WEEK EIGHT: (May 6) Human Rights in the Age of Terrorism

E. Human Rights in Focus: Case Studies

(Saturday -- May 16)

10am—11.30am	A Human Rights Scandal: The case of David Hicks
12noon— 1.30pm	West Papua: The Failure of the Inter'l Human Rights Regime
2.30 pm— 4.00pm	The Caribou People and the Literate Subject of Human Rights.

WEEKS TWELVE & THIRTEEN: (May 27th and June 3rd) Student Presentations

HUMAN RIGHTS, PEACE AND JUSTICE

How are human rights conceived as instruments of peace and justice? And what is the international human rights regime? Following introductions and an overview of the course, the first section of the course will consider the historical origins of human rights and their evolution towards a comprehensive, universal system of global ethical and legal norms based on the principle of human security and global justice. Key notions such as the indivisibility, inalienability and universality of human rights will be discussed in the light of the issues and tensions that have arisen during the course of the development of the international human rights system, as well as the contribution of human rights ethics and norms to building positive, sustainable peace. The development of international human rights law since World War Two will also be discussed, as well as the strengths and weaknesses of the international legal system. Specific areas will include International Human Rights Law (UDHR, ICCPR, ICESCR...) and the structure and function of UN Organizations (UNHCHR, UNHCR...), including the role of regional human rights regimes.

Week One: Human Rights: History, Politics & Norms

March 11th

Lecturer: Dr Sev Ozdowski, Adjunct Professor Centre for Peace and Conflict Studies

The origins of human rights: secular or religious?

Human rights and democracy

Inalienability, indivisibility and universality

Morality and legality

Readings Pg. 1	O'Neill, R., Rice, S. & Douglas, R. (2004) "From Natural Law to Human Rights" in <i>Retreat from Injustice: Human Rights Law in Australia</i> . 2 nd edn, Sydney: Federation Press, pp. 1-26.
Pg.15	Tay, A. E.-S. (1997) "Human Rights Problems: Moral, Political, Philosophical" in Galligan, B. & Sampford, C. (eds) <i>Rethinking Human Rights</i> . Sydney: Federation Press, pp. 23-30.
Pg. 20 & Pg 28	Donnelly, J. (2003) "The Universal Declaration Model" & "Human Rights and Cultural Relativism" in <i>Universal Human Rights in Theory and Practice</i> , 2 nd edn, Ithaca, NY: Cornell University Press, pp. 22-37 & pp. 89-106.
Additional readings Pg.38	Barcalow, E. (2004) "Justice, Equality, and Rights" in <i>Justice, Equality, and Rights</i> . Belmont, CA: Wadsworth, pp. 54-78.
Pg.52	Pogge, T. (2002) "How Should Human Rights Be Conceived?" in <i>World Poverty and Human Rights</i> , Cambridge: Polity Press, pp. 52-70.

Week Two: The International Human Rights Regime

March 18th

Lecturer: Dr Sev Ozdowski, Adjunct Professor Centre for Peace and Conflict Studies

International human rights law

Conventions and Treaty Bodies

UN & regional organizations and human rights

Readings Pg.62	O'Neill, R., Rice, S. & Douglas, R. (2004) "International Protection of Human Rights" in <i>Retreat from Injustice: Human Rights Law in Australia</i> . 2 nd edn, Sydney: Federation Press, pp. 132-164.
Pg.79 & Pg 89	Kaye, S. & Piotrowicz, R. (2000) "General Measures for International Human Rights", "Specific Measures for the International Protection of Human Rights" in <i>Human Rights in International and Australian Law</i> , Sydney: Butterworths, pp. 22-57.

LEGAL FRAMEWORKS & HUMAN RIGHTS ETHICS

This section of the course looks at the International Human Rights Regime from legal and ethical perspectives. The strengths and limitations of national frameworks will also be examined, using the Australian democracy as an example. We will consider the human rights of migrants, refugees, and asylum seekers as an example of the intersection of human rights, justice, and peace in a globalised world. The key elements of the human condition of moving peoples, and the current regime in place for their protection, will be analysed in terms of their social, political and legal implications. We will examine how human rights are protected in Australian law, including the roles of the Constitution, common law, the parliament and the executive. This will serve as an example of the domestic application of international human rights law. Minority rights in Australia will also be considered to illustrate further some of the significant limitations of the Australian human rights system.

Week Three: National Regimes: Human Rights Law in Australia March 25th

Lecturer: Dr Sev Ozdowski, Adjunct Professor Centre for Peace and Conflict Studies

Human rights law in Australia
 Bill of Rights and civil society
 Minority rights and special measures

Pg. 156	Human Rights and Equal Opportunity Commission, "How are human rights protected in Australian law?" accessed 4 July 2003 http://www.hreoc.gov.au/human_rights/human_rights_dialogue/index.html
Pg. 164 & 168	Behrendt, L. (2001) "Introduction" and Jonas, W. & Donaldson, M. "The Legitimacy of Special Measures" in Garkawe, S., Kelly, L. & Fisher, W. (eds) <i>Indigenous Human Rights</i> . Sydney: Sydney Institute of Criminology, pp. 3-9 & 10-20.

Week Four: Human Rights in a Global World: Migrants, Refugees and Asylum Seekers ONE CLASS -- SPECIAL DAY TIME – THURSDAY 5-7pm April 2nd

Lecturer: Prof. Mary Crook, Faculty of Law, University of Sydney

Refugee Convention
 Human Rights of Refugees, Asylum-Seekers, and Internally Displaced Persons
 Ethical issues and the movement of peoples

Readings Pg. 97	Crock, M. (2003) “The Refugees Convention at 50: Mid-life Crisis or Terminal Inadequacy? An Australian Perspective”, in Kneebone, S. (ed), <i>The Refugees Convention 50 Years On: Globalisation and International Law</i> , London: Ashgate, pp. 47-91.
Pg.119	Crock, M., Saul, B. & Dastyari, A. (2006) Ch. 4 “People Smuggling and People Trafficking”, in <i>Future Seekers II : Refugees and Irregular Migration in Australia</i> , Sydney, Federation Press.
Pg. 135	Ch. 6 “Who is a Refugee? The Refugee Definition and ‘Protection’” in <i>Future Seekers II : Refugees and Irregular Migration in Australia</i> , Sydney, Federation Press.

INTERNATIONAL RIGHTS & GLOBAL RESPONSIBILITIES

Our contemporary, global world poses very specific human rights questions which reveal the interconnection between human rights, peace and justice both locally and internationally. The evolution of human rights will be discussed in terms of the more recent idea that human rights discourse must include global responsibilities for the attainment of peace with justice. In the provision of humanitarian assistance and the general protection of human rights in the field, especially in war zones and the protection of refugees, NGOs are challenged to implement international humanitarian law and protect human rights in a way that is responsible, neutral and impartial. This raises various practical, political and ethical issues, especially in the context of economic, political, and normative globalization. Questions such as the responsibility to intervene for the protection of human rights will be examined in the context of the enduring principle of sovereignty in international relations, and its challenge by human rights principles. We will discuss the implications and application of arguments for an international “responsibility to protect” in the face of genocide or other massive human rights violations which “shock the conscience of mankind”. We will also consider the role of the international community in enforcing individual accountability for human rights violations through international law and the various transitional justice mechanisms designed to support human rights in the aftermath of violent conflict. The issues will be examined from ethical, legal, political and practical perspectives in a context that links the protection of human rights to the promotion of peace with justice.

Week Five: International Human Rights and Transitional Justice April 8th
Lecturer: Dr Wendy Lambourne, Lecturer Centre for Peace and Conflict Studies

International Humanitarian Law and International Criminal Law
 Genocide, War Crimes and Crimes Against Humanity
 Human rights and Transitional Justice
 War Crimes Trials and Truth Commissions

Readings Pg. 174	Lambourne, W. (2001) “Responding to Genocide in Rwanda and East Timor: Prevention and Prosecution” in <i>Rethinking Humanitarianism Conference</i> . St Lucia: University of Queensland. pp. 63-81.
Pg. 193	Roht-Arriaza, N. (1999) “Institutions of International Justice”, <i>Journal of International Affairs</i> , 52:2, Spring 1999, pp.473-491.
Pg. 203	Ratner, S. R. & Abrams, J. S. (1997) “Individual Accountability for Human Rights Abuses: Historical and Legal Underpinnings” in <i>Accountability for Human Rights Atrocities in International Law</i> . Oxford: Clarendon Press, pp. 3-13.
Pg. 209	Boraine, A. (2006) “Defining Transitional Justice: Tolerance in the search for justice and peace” in Boraine, A. & Valentine, S. (eds) <i>Transitional Justice and Human</i>

	<i>Security</i> . Cape Town: International Center for Transitional Justice, pp. 22-37.
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Week Six: Humanitarian Intervention and Peace with Justice

April 22nd

Lecturer: A/Prof Jake Lynch, Director Centre for Peace and Conflict Studies

Sovereignty, Intervention and the Responsibility to Protect
Genocide Prevention

Pg. 218	Rees, S. (2003) "Understanding and Attaining Human Rights" in <i>Passion for Peace: Exercising Power Creatively</i> . Sydney: UNSW Press, pp. 186-221.
Pg. 237	International Commission on Intervention and State Sovereignty (2001) <i>The Responsibility to Protect</i> . Ottawa: International Development Research Centre, pp. xi-18.
Pg. 249	Chandler, D. (2002) "War: The Lesser of Two Evils" in <i>From Kosovo to Kabul: Human Rights and International Intervention</i> . London: Pluto Press, pp. 157-191.
Pg. 267	Anderson, M. B. (1999) "Aid's impact on conflict through implicit ethical messages" in <i>Do No Harm: How Aid can support peace – or war</i> . Boulder, CO: Lynne Rienner Publishers, pp 55-66.
Pg. 274	Lederach, J. P. (1997) "Resources: Making Peace Possible" in <i>Building Peace: Sustainable Reconciliation for Divided Societies</i> . Washington, DC: United States Institute of Peace Press, pp 87-97.

CHALLENGING AND EXTENDING HUMAN RIGHTS

This section of the course will explore the ever widening and deepening of human rights approaches in the pluralist context of an international society and in the quest for values such as fairness, equality of opportunity, and respect for cultural diversity. Contemporary mechanisms to address human rights issues that are particular to different social groups, will be examined as well as the broader social and political questions underpinning them, with a focus on women's rights. The session will examine the major mechanisms and instruments in place to protect women's rights and empower women more generally, asking how we can more effectively define and promote strategies which link the local and the global. This section will also consider some of the practical issues encountered in the advocacy for women's rights at the international level by civil society groups. We will examine the most recent challenges to our human rights values and systems in the context of contemporary security issues. For example, exploring the challenges to civil liberties and to basic rights such as the right not to be subjected to cruel and degrading treatment, including torture, in the geopolitical context of the fight against terrorism and recent proposals for anti-terrorism legislation. The exact nature of the links between human rights, security, justice and peace will be discussed and clarified.

Week Seven: Extending Group Rights? Advocating for Women's Rights April 29th

Lecturer: Dr Lynda Blanchard, Centre for Peace and Conflict Studies and

Group rights

Women's international human rights law

Women's rights, advocacy and the UN

Readings Pg. 280	Bell, C. (1999) "Women's Rights as Human Rights: Old Agendas in New Guises" in Hegarty, A. & Leonard, S. (eds) <i>Human Rights: An Agenda for the 21st Century</i> . London: Cavendish, pp.139-154.
Pg. 288	Cook, R. J. (1994) "Women's International Human Rights Law: The Way Forward" in <i>Human Rights of Women: National and International Perspectives</i> . Philadelphia: University of Pennsylvania Press, pp. 3-36.
Pg. 306	United Nations (1979) <i>Convention on the Elimination of All Forms of Discrimination Against Women</i> (http://www.un.org/womenwatch/daw/cedaw/text/econvention.htm)

Week Eight: Human Rights in the Age of Terrorism

May 6th

Lecturer: A/Prof Jake Lynch, Director Centre for Peace and Conflict Studies

Human rights and terrorism
 Legal and media definitions of terrorism
 Human rights and torture

Readings Pg. 322	Saul, B. (2005) "Defining Terrorism to Protect Human Rights", <i>Human Rights Defender</i> 2, vol. 14, no. 2.
Pg. 325	Saul, B. (2005) "Definition of 'Terrorism' in the UN Security Council: 1985-2004" <i>Chinese Journal of International Law</i> , vol. 4, no.1, pp.141-166.
Pg. 351	Dreher, T. (2007) "News Media Responsibilities in Reporting on Terrorism", in Lynch, A., Macdonald, E. & Williams, G. (eds) <i>Law and Liberty in the War on Terror</i> . Sydney: Federation Press, pp 211-220.
Pg 357	Lynch, J. (2008) "Active and passive peace journalism in reporting of the 'war on terrorism' in The Philippines" in <i>Debates in Peace Journalism</i> . Sydney: Sydney University Press, pp 143-162.

HUMAN RIGHTS IN FOCUS: CASE STUDIES TO CONSIDER -----May 16th

10am – 11.30 A Human Rights Scandal – The Case of David Hicks
Guest Speaker

12noon – 1.30pm West Papua: The Failure of the International Human Right
Speaker: Dr Jim Elmslie, steering committee West Papua Project

2.30pm—4pm The Caribou People and the Literate Subject of Human Rights
Lecturer: Dr Lynda Blanchard, CPACS

Weeks Twelve & Thirteen: Student Presentations of Case Studies.

May 27th & June 3rd

ASSESSMENT

1. Assignment 1 (40%): Case Study Report & Group Presentation

Case Study Report – 1500 words—30%
Group Presentation – 20 mins / group —10%

Due Week Six: April 22nd
Due Weeks Twelve & Thirteen

The assignment will discuss a case study and

- 1) focus on *either* a) a national example where human rights are violated or b) a specific type of human right which is repeatedly violated globally, and
- 2) demonstrate how failure to protect or attain human rights in this case is an issue impeding the achievement of peace with justice.

Individual Case Study Report (30%) -- Criteria for assessment:

- Ability to present a contextual study of a specific situation of human rights violation, and the institutional measures currently in place to address this human rights situation, with the relevant actors from both governments and inter-governmental organizations, and from civil society (including the role of advocacy and humanitarian NGOs)
- A critical analysis of the instruments, mechanisms and actors actually or potentially involved, and
- Examination of strategies to address the human rights infringements , i.e. which human rights instruments and mechanisms are best, in your view, to promote peace with justice outcomes.

Group Presentation (10%):

Weeks Twelve & Thirteen

Students are required to work in groups of three to prepare an oral presentation of ONE of their case studies which will last approx 15 minutes/group.

A press conference will be called with actors representing different perspectives on the chosen human rights issue. You should allow time to respond to questions from assembled “journalists”.

This activity will be a peer-based *group* assessment.

2. Assignment 2 (60%) – Research Essay 3000-3500 words

Due: 17^h June

The second assignment is an essay responding *to one of the set topics listed below*. The aim is to demonstrate a critical understanding of human rights within an international legal, political, social and ethical context. With reference to particular examples and empirical data, the essay should develop a theoretical argument relevant to the development of peace with justice through human rights.

Topic 1: Focus on a specific right or set of rights

Discuss the history and development of law, institutional instruments and advocacy relating to one particular human right or set of related human rights. How have these mechanisms and processes either contributed to, or detracted from, the attainment of human rights? For example, you may choose to write about the history and development of women's rights, the rights of the child, or indigenous rights; the right to development, the right to life, the right to work, the right to asylum or the right not to be tortured.

Topic 2: Focus on ethical dilemmas

There are numerous theoretical, ethical and political dilemmas relating to both the concept and the practice of human rights in the achievement of peace with justice. Key debates include:

- the question of the universality of human rights as opposed to the cultural specificity of the context in which they are interpreted and applied
- the question of the responsibility for humanitarian intervention, whether from the point of view of governments or non-governmental organizations
- the impact of globalization on the movement of peoples and the best way to manage this from a human rights perspective

Outline and analyze the various facets of one or more related contemporary dilemma(s) or debate(s) related to the achievement of peace with justice through human rights, using select examples to illustrate your argument.

Topic 3: Focus on human rights in the field

Identify a set of governmental and non-governmental actors related to the protection of a) a specific set of human rights (e.g.: rights to physical security and health, to freedom of political expression, or the right to asylum) or b) a specific target group or context (e.g.: post-war reconstruction, victims of genocide, etc). Discuss and analyze the different roles and relationships between these governmental, intergovernmental and non-governmental systems and mechanisms in promoting and attaining human rights. Use specific examples to illustrate your argument.

Criteria for Assessment:

- ability to present a clear and coherent argument within the word limit set
- ability to identify human rights instruments or articles from various instruments
- evidence of analytical and critical thought
- evidence of historical and theoretical understanding
- understanding of the interdependence between theory and practice in the fields of human rights and peace studies
- evidence of wider reading and research, and inclusion of a full reference list of sources

NB:

Students must pass all sections of the assessment (case study report, oral and essay) for successful completion of the course. Failure to attend at least 80% of classes without reasonable cause is grounds for failure.

**HELPFUL HINTS FOR STUDENTS:
REFERENCING, PRESENTATION AND SUBMISSION OF ASSIGNMENTS**

[NB: It is important for students to consult CPACS Assessment Guidelines]

All assignments must be the student's original work and should include reference to all sources of information used, including complete reference details and a full bibliography.

Any academic referencing style will be accepted as long as it is used consistently and contains complete reference details including author's name; date of publication; title of the article and/or book and/or journal; publisher and place of publication for books; journal volume and number for journal articles; and page numbers for journal articles and book chapters in edited volumes. Website citations should include as much detail as possible, including author, date and title of the piece if available; the name of the website; the exact web address (or URL); and the date you accessed this information. Whichever model of referencing is used, *the use of discursive footnotes in order to include additional text that would otherwise not fit within the word limit is discouraged.* References in the bibliography are not numbered but are listed in alphabetical order by author's surname.

Page numbers are required for all quotations and references to specific information obtained from a large work such as a book, book chapter or journal article. *Reference to course readers or class notes is insufficient.* Students should refer to the original sources of all information and references.

All assignments should be on A4 size paper with one and a half line spacing to allow room for comments from the marker.

An assignment cover sheet (available at CPACS) including plagiarism compliance statement to be attached to all written work submitted. **All written assignments to be submitted to the CPACS Office.** Late submission of assignments will incur a penalty unless an extension is sought. Details of any extension granted should be included on the assignment cover sheet.

RESOURCES

References available for purchase from the University Cooperative Bookshop:

Bauer, J. R. & Bell, D. A. (eds) (1999) *The East Asian Challenge for Human Rights*. Cambridge, UK: Cambridge University Press.

Donnelly, J. (2002) *Universal Human Rights in Theory and Practice*, 2nd ed, Ithaca, NY: Cornell University Press.

Dunne, T. & Wheeler, N. J. (eds) (1999) *Human Rights in Global Politics*. Cambridge, UK: Cambridge University Press.

Falk, R. A. (2000) *Human Rights Horizons: The Pursuit of Justice in a Globalizing World*. London/New York: Routledge.

Ignatieff, M. (2001) *Human Rights as Politics and Idolatry*. Princeton, NJ: Princeton University Press.

Robertson, G. (2000) *Crimes Against Humanity: The Struggle for Global Justice*. Melbourne: Penguin.

Schultz, W. F. (2001) *In Our Own Best Interest: How Defending Human Rights Benefits Us All*. Boston, Massachusetts: Beacon Press.

Further Sources are listed below for those who are interested in following up particular topics of interest. For assignments you are expected to make use of additional readings, resources available on the internet and in the university libraries.

Further Sources:

<i>Human Rights: History, Politics & Norms</i>
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An-Na'im, A. A. & Deng, F. M. (eds) (1990) *Human Rights in Africa: Cross-Cultural Perspectives*. Washington, DC: The Brookings Institution. LAW RESEARCH 323.16 21

Baderin, M. A. (2001) "Establishing Areas of Common Ground between Islamic Law and International Human Rights", *International Journal of Human Rights*, 5:2, Summer 2001, pp. 72-113. CPACS LIBRARY CLASS RESOURCE BOX

Baehr, P. R. (1999) "Universalism versus Cultural Relativism" in *Human Rights: Universality in Practice*. New York: St Martin's Press, pp. 9-19. FISHER RESEARCH 341.481 238

- Barash, D. P. (2000) "Human Rights" in Barash, D. P. (ed.) *Approaches to Peace: A Reader in Peace Studies*. New York: OUP, pp. 149-158. FISHER RESEARCH 327.172 116
- Barash, D. P. & Webel, C. P. (2002) "Human Rights" in *Peace and Conflict Studies*. London: Sage Publications, pp. 431-459. FISHER RESEARCH 303.6645
- Bauer, J. R. & Bell, D. A. (eds) (1999) *The East Asian Challenge for Human Rights*. Cambridge, UK: Cambridge University Press. FISHER RESEARCH 323.095 8
- Beetham, D. (ed.) (1995) *Politics and Human Rights*, Oxford: Blackwell. FISHER RESEARCH 323 47
- Bell, C. (2000) *Peace Agreements and Human Rights*. Oxford: Oxford University Press. LAW RESEARCH 341.481 256
- Bell, D.A. (2000) *East Meets West: Human Rights and Democracy in East Asia*. Princeton, N.J.: Princeton University Press. FISHER U/G 320.95 29
- Berween, M. (2003) "International Bills of Human Rights: An Islamic Critique", *International Journal of Human Rights*, 7:4, Winter 2003, pp. 129-142. CPACS LIBRARY CLASS RESOURCES BOX
- Camilleri, J. (1994) "Human Rights, Cultural Diversity and Conflict Resolution: The Asia Pacific Context", *Pacifica Review*, 6:2, pp. FISHER RESEARCH JOURNALS 327.1705 5
- Carozza, P. G. (2003) "From Conquest to Constitutions: Retrieving a Latin American Tradition of the Idea of Human Rights", *Human Rights Quarterly*, 25, pp. 281-313. LAW JOURNALS
- Chandler, D. (2001) "Universal Ethics and Elite Politics: The Limits of Normative Human Rights Theory", *International Journal of Human Rights*, 5:4, Winter 2003, pp. 72-89. CPACS LIBRARY CLASS RESOURCE BOX
- Cranston, M. (1973), *What are Human Rights?*, London: Bodley Head. FISHER U/G, RESEARCH & LAW U/G 323.4 118
- Donnelly, J. (1999) "The Social Construction of International Human Rights" in Dunne, T. & Wheeler, N. J. (eds) *Human Rights in Global Politics*. Cambridge, UK: Cambridge University Press, pp. 71-102. FISHER RESEARCH & U/G 323 58
- Donnelly, J. (1999) "Human Rights and Asian Values: A Defense of Western Universalism" in Bauer, J. R. & Bell, D. A. (eds) *The East Asian Challenge for Human Rights*. Cambridge, UK: Cambridge University Press, pp. 60-87. FISHER RESEARCH 323.095 8
- Donnelly, J. (2003) "In Defense of the Universal Declaration Model" in Lyons, G. M. & Mayall, J. (eds) *International Human Rights in the 21st Century: Protecting the*

Rights of Groups. Lanham, Maryland: Rowman & Littlefield, pp. 20-45. LAW RESEARCH, FISHER U/G 323.1 44

Donnelly, J. (2003) "The Concept of Human Rights" & "Human Rights, Democracy, and Development" in *Universal Human Rights in Theory and Practice*, 2nd edn, Ithaca, NY: Cornell University Press, pp. 7-21 & 185-203. FISHER RESEARCH 323 11 A

Evans, T. (1998) "Introduction: Power, Hegemony and the Universalization of Human Rights" in Evans, T. (ed.) *Human Rights Fifty Years On: A Reappraisal*. Manchester/New York: Manchester University Press, pp. 2-23. FISHER RESEARCH & U/G 323.0904 2

Galligan, B. & Sampford, C. (eds) (1997) *Rethinking Human Rights*. Sydney: Federation Press. LAW U/G, FISHER RESEARCH & U/G 323.0994 11

Girling, J. (ed.) (1991) *Human Rights in the Asia-Pacific Region*. Canberra: Australian National University. LAW RESEARCH 323.095 2

Halperin, M. H. (2000) "Democracy and Human Rights: An Argument for Convergence" in Power, S. & Allison, G. (eds) *Realizing Human Rights: Moving from Inspiration to Impact*. New York: St Martin's Press, pp. 249-263. CPACS LIBRARY CLASS RESOURCE BOX, FISHER RESEARCH & U/G 341.481 289

Hayden, P. (2001) *Philosophy of Human Rights*. Saint Paul, M.N: Paragon House, LAW RESEARCH, FISHER U/G 323.01 30

Human Rights and Equal Opportunity Commission (2002) "What are Human Rights?" http://www.hreoc.gov.au/hr_explained/what.html, accessed 5 June 2002
CPACS LIBRARY CLASS RESOURCE BOX

Ignatieff, M. (2001) *Human Rights as Politics and Idolatry*. Princeton, NJ: Princeton University Press. FISHER U/G 323 76

Ishay, M. R. (1997) *The Human Rights Reader: Major Political Writings, Essays, Speeches, and Documents From the Bible to the Present*. New York: Routledge. FISHER U/G 323.09 2

Ishay, M. R. (2004) *The History of Human Rights. From Ancient Times to the Globalization Era*, Berkeley, CA.: University of California Press. FISHER RESEARCH 323.09 3

Kaye, S. & Piotrowicz, R. (2000), "Nature and Origin of Human Rights Law", in *Human Rights in International and Australian Law*. Sydney: Butterworths. LAW & FISHER U/G 341.4810994 1

Langlois, A. J. (2001) *The Politics of Justice and Human Rights: Southeast Asia and Universalist Theory*. Cambridge, UK: Cambridge University Press. FISHER RESEARCH 323.0959 2

- Lauren, P. G. (2003) *The Evolution of International Human Rights: Visions Seen*. 2nd edn, Philadelphia: University of Pennsylvania Press. FISHER U/G 323 96
- Lindholt, L. (1997) *Questioning the Universality of Human Rights. The African Charter on Human and People's Rights in Botswana, Malawi and Mozambique*. Aldershot: Ashgate. FISHER RESEARCH & LAW RESEARCH 341.481096 1
- McDonald, M. (1992) "Should Communities Have Rights? Reflections on Liberal Individualism" in An-Na'im, A. A. (ed.) *Human Rights in Cross-Cultural Perspectives*. Philadelphia: University of Pennsylvania Press, pp. 133-161. FISHER U/G 323 100
- Minogue, K. (1979), "The History and the Idea of Human Rights" in Laqueur, W. & Rubin, B. (eds), *The Human Rights Reader*. New York: New American Library. LAW U/G 341.481 40
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