

Contents

Why study Philosophy?	2
Undergraduate program	3
Junior units	3
Senior units	3
Major in Philosophy	4
Units of study 2008	5
Philosophy Honours	13
Academic staff	14

Welcome

to the School of Philosophical and Historical Inquiry (SOPHI). This handbook provides information regarding the undergraduate programs offered by the department of Philosophy. For information regarding other programs offered in this School please consult the individual departmental handbooks, available from the SOPHI enquiry counter.

Key dates

Semester 1

Mon 3 March	Lectures begin
Fri 21 - Fri 28 March	Semester break
Fri 6 June	Last day of lectures
Mon 9 - Fri 13 June	Study vacation
Mon 16 - Sat 28 June	Examination period
Sat 28 June	Semester ends

Semester 2

Mon 28 July	Lectures begin
Mon 29 Sep - Fri 3 Oct	Semester break
Fri 31 Oct	Last day of lectures
Mon 3 - Fri 7 Nov	Study vacation
Mon 10 - Sat 22 Nov	Examination period
Sat 22 Nov	Semester ends

For the latest information on Summer and Winter Schools, go to <http://www.summer.usyd.edu.au>

Student enquiries

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Dept: <http://www.arts.usyd.edu.au/departs/philos>



Disclaimer: The information in this handbook was correct at the time of publication. The University reserves the right to make changes to this information at any time without notice. Please see the department's website for the latest information.

How does studying Philosophy help my career?

Philosophy is a discipline that forces you to think carefully about claims people make and beliefs you hold, not only asking whether they are true or not, but also inquiring into what it would take for them to be true. Thus philosophers often ask you to conjecture that the world might be different from how you suppose it to be, and then to inquire into the consequences of its being so. The sharpness and openness of philosophical thinking are highly valuable to any career in which you have to make constant evaluations and adjustments in thinking. Philosophy students have done well and have been highly valued in business careers, law and politics. Historically, philosophy has also been closely associated with both scientific and social and political thinking, and many of the most famous philosophers have made significant contributions beyond philosophy itself.

Undergraduate program

Junior units

There are three junior units of study, each worth 6 credit points:

PHIL1011 Reality, Ethics and Beauty
PHIL1012 Introductory Logic
PHIL1013 Society, Knowledge and Self

You can do any one, any two, or all three.

The normal requirement for entry to senior philosophy units is 12 junior credit points in philosophy, and for units with this prerequisite the combination of any two of the above is sufficient. (If your 12 junior credit points in Philosophy includes 6 from PHIL1016 Mind and Morality HSC, you may apply for special permission to proceed to senior philosophy).

Senior units

The department offers three Philosophy programs: History of Philosophy; Epistemology, Metaphysics and Logic; and Aesthetics, Ethics and Political Philosophy. The following units of study will be available in 2008; all are worth 6 credit points.

History of Philosophy program

- PHIL2600 Twentieth Century Philosophy
- PHIL2605 Locke and Empiricism
- PHIL2629 Descartes and Continental Philosophy
- PHIL2648 German Philosophy: Leibniz to Nietzsche
- PHIL2649 The Classical Mind

Epistemology, Metaphysics and Logic program

- PHIL2615 Intermediate Logic
- PHIL2621 Truth, Meaning and Language
- PHIL2626 Philosophy and Psychoanalysis
- PHIL2628 Elementary Logic
- PHIL2642 Critical Thinking
- PHIL2643 Philosophy of Mind
- PHIL3622 Philosophy of Modern Physics



Aesthetics, Ethics and Political Philosophy program

- PHIL2617 Practical Ethics
- PHIL2618 Aesthetics and Art
- PHIL2623 Moral Psychology
- PHIL2624 Meaning in History
- PHIL2625 Hannah Arendt
- PHIL2633 Theorising Modernity
- PHIL2634 Democratic Theory
- PHIL2635 Contemporary Political Philosophy
- PHIL2644 Critical Theory: From Marx to Foucault
- PHIL2645 Philosophy of Law
- PHIL2647 Philosophy of Happiness

Major in Philosophy

In order to satisfy the requirements for a Philosophy major, students must complete at least 36 senior credit points, no more than six of which may be counted from among the department's cross-listed units of study. The Philosophy department strongly recommends that students complete at least 6 credit points from each of the three Philosophy programs.

What other disciplines complement Philosophy?

Philosophy raises fundamental questions about practically everything. For example, it raises questions about the very definition of every discipline. Thus there is practically no

discipline that can't be usefully combined with the study of philosophy. Among the disciplines that have had a particularly close association with philosophy are: science, law, psychology, religious studies, politics and classics.

Cross-listed units of study

Designated units of study taught by other departments in the Faculty of Arts may be counted as part of a major in Philosophy. The list of cross-listed units is available at http://www.arts.usyd.edu.au/current_students/undergrad/crosslisted.shtml.

Postgraduate study

The Faculty of Arts offers a wide range of coursework and research programs. For more information please consult the Arts Postgraduate Prospectus available from the Faculty of Arts website at http://www.arts.usyd.edu.au/future_students/PGresearch/degrees.shtml.

Policy information

For information on School policies regarding assessment please visit the School website at: <http://www.arts.usyd.edu.au/school/sophi>



Units of study 2008

Junior units

PHIL1011

Reality, Ethics and Beauty

Semester 1, **Credit Points:** 6. **Coordinator:** Assoc Prof David Braddon-Mitchell, Dr David Macarthur, Dr Caroline West. **Prohibitions:** PHIL1003, PHIL1004, PHIL1006, PHIL1008. **Assessment:** one 500 word assignment (10%), one 2000 word essay (30%), one 2 hour exam (60%). **Classes:** one 2 hour lecture and one 1 hour tutorial per week.

This unit is an introduction to central issues in metaphysics, ethics and aesthetics. It opens with general questions about reality, God, personal identity and free will. The middle section of the unit will consider questions about values, goodness and responsibility. The final part is concerned with the question "what is art", the nature of aesthetic judgment and the role of art in our lives.

PHIL1012

Introductory Logic

Semester 2. **Credit Points:** 6. **Coordinator:** Dr Nicholas Smith. **Assessment:** two assignments and one 2 hour exam. **Classes:** two 1 hour lectures and one 1 hour tutorial per week.

An introduction to modern logic: the investigation of the laws of truth. One essential aspect of good reasoning or argumentation is that it is valid: it cannot lead from true premisses to a false conclusion. In this course we learn how to identify and construct valid arguments, using techniques such as truth tables, models and truth trees. Apart from being a great aid to clear thinking about any subject, knowledge of logic is essential for understanding many areas not only of contemporary philosophy, but also linguistics, mathematics and computing.

PHIL1013

Society, Knowledge and Self

Semester 2, **Credit Points:** 6. **Coordinator:** Dr Thomas Besch, Dr Justine McGill, Assoc Prof David Braddon-Mitchell. **Prohibitions:** PHIL1010. **Assessment:** one 500 word assignment, one 2000 word essay, one 2 hour exam. **Classes:** two 1 hour lectures and one 1 hour tutorial per week.

This unit is an introduction to central issues in political philosophy, theories of knowledge and philosophical conceptions of the self. The first part will consider the state, freedom and political obligation. The second part will examine some of the major theories of knowledge in the modern philosophical tradition. The final section will look at conceptions of the self as a knowing and acting subject.

Senior units

PHIL2600

Twentieth Century Philosophy

Semester: 1. **Credit Points:** 6. **Coordinator:** Dr Michael McDermott. **Prereqs:** 12 Junior credit points in Philosophy. **Prohibitions:** PHIL2000. **Assessment:** one 2500 word essay, one 2 hour exam. **Classes:** one 2 hour lecture and one 1 hour tutorial per week.

Main developments in philosophical thought in the twentieth century. Topics include: logical atomism; logical positivism and its attack on metaphysics; conceptual analysis; Quine, holism, behaviourism, and the overthrow of positivism; the resurgence of metaphysics; functionalism in the philosophy of mind; modal realism. Essential background for understanding how philosophy is done today in English-speaking countries.

PHIL2605

Locke and Empiricism

Semester: 2. **Credit Points:** 6. **Coordinator:** Dr Danielle Scarrett. **Prereqs:** 12 Junior credit points in Philosophy. **Prohibitions:** PHIL3005, PHIL2005. **Assessment:** one 1000 word tutorial exercise, one 500 word essay plan, one 2500-3000 word essay. **Classes:** one 2 hour lecture and one 1 hour tutorial per week.

In this unit we will study some of the major philosophical works of the Classical British Empiricists, John Locke (1632-1704), George Berkeley (1685-1753), and David Hume (1711-1776). We shall focus attention on their theoretical philosophy, considering epistemological topics such as the nature, limits and justification of human knowledge; and metaphysical topics such as substance, causation, the primary-secondary quality distinction and personal identity. The unit will also consider the contemporary relevance of these thinkers.

PHIL2615

Intermediate Logic

Semester: 2. **Credit Points:** 6. **Coordinator:** Dr Michael McDermott. **Prereqs:** 12 Junior credit points in Philosophy and PHIL1012 or PHIL2203 or PHIL2628.. **Prohibitions:** PHIL2215, PHIL3215. **Assessment:** exam and weekly exercises. **Classes:** one 2 hour lecture and one 1 hour tutorial per week.

The axiomatic approach to classical logic. The focus is on proofs of the main metalogical results - consistency, completeness, etc - for the propositional and predicate calculi.

PHIL2617

Practical Ethics

Semester:2. **Credit Points:** 6. **Coordinator:** Dr Caroline West. **Prereqs:** 12 junior credit points in Philosophy. **Prohibitions:** PHIL2517. **Assessment:** one 2000 word essay and one 2500 word take-home exam. **Classes:** one 2 hour lecture and one 1 hour tutorial per week.

This unit draws on contemporary moral philosophy to shed light on some of the most pressing practical, ethical questions of our time, including euthanasia, abortion, surrogacy, censorship, animal rights, genetic testing and cloning and environmental ethics. By the end of the unit, students should have a good understanding of these practical ethical issues; and, more crucially, be equipped with the conceptual resources to think through new ethical questions and dilemmas as they arise in their personal and professional lives.

PHIL2618

Aesthetics and Art

Semester: 2. **Credit Points:** 6. **Coordinator:** Dr David Macarthur. **Prereqs:** 12 Junior credit points in Philosophy. **Prohibitions:** PHIL2518. **Assessment:** one 2500 word essay and one 2000 word take-home exam. **Classes:** one 2 hour lecture and one 1 hour tutorial per week.

Why is art important? What is an aesthetic response? Is there such a thing as objective interpretation? Or is it all a matter of taste? Should we believe in "the death of the author"? What is the relation between aesthetic criticism and philosophy? We shall discuss these and other questions from the perspective of an historical approach to the philosophical study of aesthetics and art.



PHIL2621

Truth, Meaning and Language

Semester: 1. **Credit Points:** 6. **Coordinator:** Dr Adrian Heathcote. **Prereqs:** 12 Junior credit points in Philosophy. **Assessment:** one 2500 word essay and one 2 hour exam. **Classes:** one 2 hour lecture and one 1 hour tutorial per week.

This unit covers central issues in contemporary philosophy of language, such as the relationship between language and the world, the nature of meaning and truth, problems involved in interpreting and understanding the speech of others, the role of context in determining meaning, and the nature of metaphor.

PHIL2623

Moral Psychology

Semester: 1. **Credit Points:** 6. **Coordinator:** Dr Luke Russell. **Prereqs:** 12 Junior credit points in Philosophy.. **Prohibitions:** PHIL2513, PHIL3513. **Assessment:** one 2500 word essay and one 2000 word take-home exam. **Classes:** one 2 hour lecture and one 1 hour tutorial per week.

What is the ultimate good in life? What attitude should we take towards the good? Part I of the unit explores these questions. Part II investigates a range of causal explanations of moral behaviour. Has natural

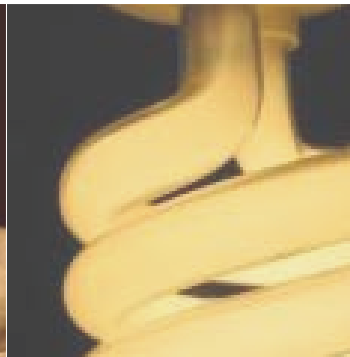
selection designed us to be moral creatures, or do we learn to be good? Part III turns to questions about the foundations of morality and the nature of moral judgements. The final part concerns the possible limits of morality.

PHIL2624

Meaning in History

Semester: 2. **Credit Points:** 6. **Coordinator:** Prof Paul Redding. **Prereqs:** 12 junior credit points in Philosophy. **Prohibitions:** PHIL2224. **Assessment:** two 2250 word essays. **Classes:** one 2 hour lecture and one 1 hour tutorial per week.

What is it to understand texts, historical artefacts, works of art and human actions? Philosophical hermeneutics answers this question by interpreting the very structure of human life and experience as 'hermeneutical'. After a brief survey of Schleiermacher and Dilthey the course focuses on Hans-Georg Gadamer's "Truth and Method". In particular, we ask whether Gadamer's critique of Romantic hermeneutics is right and whether hermeneutics is too deferential towards tradition, hence inherently conservative.



PHIL2625

Hannah Arendt

Semester: 1. **Credit Points:** 6. **Coordinator:** Dr John Grumley. **Prereqs:** 12 Junior credit points in Philosophy. **Prohibitions:** PHIL2515, PHIL3515. **Assessment:** one 250 word tutorial paper, one 2250 word essay and one 2000 word take-home essay. **Classes:** one 2 hour lecture and one 1 hour tutorial per week.

No 20th century political philosopher has captured as much attention as Hannah Arendt. Those seeking a fresh approach beyond the traditional right and left, as well as contemporary feminists are all drawn to her vivid reading of tradition, her diagnosis of the present and path-breaking analysis of totalitarianism, human rights and refugees. This course examines key concepts like natality and novel reading of politics, freedom and promising and her contemporary appropriation by Giorgio Agamben with his concept of “bare life”.

PHIL2626

Philosophy and Psychoanalysis

Semester: 2, Summer Late. **Credit Points:** 6. **Coordinator:** Dr Stephanie Winfield. **Prereqs:** 12 Junior credit points in Philosophy. **Prohibitions:** PHIL2207, PHIL3207, PHIL2226 and PHIL3226. **Assessment:** one 1500 word assignment and one 3000 word essay. **Classes:** one 2 hour lecture and one 1 hour tutorial per week.

An analysis and critique of the main ideas in Freudian psychoanalysis, their philosophical background, and their influence in subsequent philosophy of mind.

PHIL2628

Elementary Logic

Semester: 2. **Credit Points:** 6. **Coordinator:** Dr Nicholas Smith. **Prereqs:** 12 junior credit points in Philosophy. **Prohibitions:** PHIL1012, PHIL2201, PHIL2203, PHIL3201, PHIL3203. **Assessment:** two assignments and one 2 hour exam. **Classes:** one 2 hour lecture and one 1 hour tutorial per week.

Criteria of valid reasoning: extensive practice applying rules of deduction to draw correct conclusions from given premises couched in a special symbolic language. Both sentence connectives and quantifiers will be covered.



PHIL2629

Descartes and Continental Philosophy

Semester: 1. **Credit Points:** 6. **Coordinator:** Jurgen Lawrenz. **Prereqs:** 12 Junior credit points in Philosophy. **Prohibitions:** PHIL2004, PHIL3004. **Assessment:** one 1000 word tutorial exercise, one 500 word essay plan, one 2500-3000 word essay. **Classes:** one 2 hour lecture and one 1 hour tutorial per week.

Descartes is generally regarded as the founder of modern philosophy, and in this unit we look both at his own contribution, and at his influence on the subsequent course of philosophical thought in the work of Malebranche, Spinoza, and Leibniz. Just over half the unit will be devoted to Descartes' own thought, and we will look at the various stages in the development of his ideas. In the second half of the unit, we will examine the ideas of his successors on selected metaphysical themes, above all on the mind/body question.

PHIL2633

Theorising Modernity

Semester: 1. **Credit Points:** 6. **Coordinator:** Dr John Grumley. **Prereqs:** 12 junior credit points in Philosophy. **Prohibitions:** PHIL1007, PHIL2533. **Assessment:** one 2000 word essay and one 2500 word take-home exam. **Classes:** one 2 hour lecture and one 1 hour tutorial per week.

A survey of a range of classical 19th century theories from the standpoint of what they offer to the understanding of the newly emerging modern bourgeois social world. The work of Hegel, Marx, de Tocqueville, and Nietzsche will serve as paradigmatic

attempts to discover the essence of this new society. Recurring themes and features will be examined through the prism of these thinkers: these include the problem of meaning after the collapse of tradition, the rise of secularism, capitalism, industrialisation, democracy, bureaucratisation and individualism -- their features, antinomies and problems. The unit is also intended as an introduction to the thinkers concerned while focusing in each case on their theorisation of modernity.

PHIL2634

Democratic Theory

Semester: 2. **Credit Points:** 6. **Coordinator:** Dr Thomas Besch. **Prereqs:** 12 junior credit points in Philosophy. **Prohibitions:** PHIL2514. **Assessment:** one 2000 word essay and one 2500 word take-home exam. **Classes:** one 2 hour lecture and one 1 hour tutorial per week.

A unit in political philosophy. The unit will examine various theoretical and normative justifications of democracy, as well as the historical foundations of these arguments. It will also examine particular issues in democracy and justice, the tension between democracy and constitutionalism and the challenges of social and cultural pluralism. The unit will also consider the scope and limits of democracy, including the extension of democratic norms and institutions across national boundaries through international law and multinational institutions.



PHIL2635

Contemporary Political Philosophy

Semester: 1. **Credit Points:** 6. **Coordinator:** Dr Justine McGill. **Prereqs:** 12 Junior credit points in Philosophy. **Prohibitions:** PHIL3535, PHIL2535. **Assessment:** one 2500 word essay and one 2000 word take-home exam. **Classes:** one 2 hour lecture and one 1 hour tutorial per week.

A critical introduction to the major schools of thought in contemporary political philosophy, organized around the theme of inclusion and exclusion. The inclusive ambitions of liberal political theory will be confronted with objections from thinkers motivated by concern with various facets of social and political exclusion, notably based on the categories of gender, cultural difference, deviancy and statelessness. Debates relating to refugees and asylum seekers will be considered in the latter part of this unit of study.

PHIL2642

Critical Thinking

Semester: 2, Summer Late. **Credit Points:** 6. **Coordinator:** Dr Luke Russell. **Prereqs:** 12 Junior credit points in any units within the University. **Assessment:** one 2000 word essay, one in-class test and one 2 hour exam. **Classes:** one 2 hour lecture and one 1 hour tutorial per week.

An introduction to critical thinking and the analysis of argument. Through examination of arguments drawn from a wide range of sources, including journalism, advertising, science, economics and politics, we will learn to distinguish good from bad arguments, and see why the good arguments are good and the bad ones bad.

This makes the unit invaluable not only for philosophy students but for every student at the University. (The approach taken will be informal; very little symbolic notation will be used.)

PHIL2643

Philosophy of Mind

Semester: 1. **Credit Points:** 6. **Coordinator:** Assoc Prof David Braddon-Mitchell. **Prereqs:** 12 Junior credit points in Philosophy. **Prohibitions:** PHIL2213, PHIL3213, PHIL2205. **Assessment:** one essay and one take-home exam. **Classes:** one 2 hour lecture and one 1 hour tutorial per week.

An introduction to modern theories of the nature of mind, and some important contemporary issues in the philosophy of mind. Topics will include the problem of mental representation (how can minds think about the world?), the relationship of minds to brains, and the problem of consciousness.

PHIL2644

Critical Theory: From Marx to Foucault

Semester: 2. **Credit Points:** 6. **Coordinator:** Dr John Grumley. **Prereqs:** 12 junior credit points. **Assessment:** one 2000 word essay, one 2000 word take-home exam, one 500 word tutorial paper. **Classes:** one 2 hour lecture and one 1 hour tutorial per week.

The idea of critical theory emerged as an attempt to go beyond the alleged impasses of philosophy and actually challenge the world. This unit will consider various phases in the history of this project: from Marx, the Frankfurt School, to Foucault and Habermas. It will examine both the innovations and weaknesses of these various formulations in their historical context, as well as considering contemporary efforts to reanimate the idea of critical theory.



PHIL2645

Philosophy of Law

Semester: 1. **Credit Points:** 6. **Coordinator:** Assoc Prof Rick Benitez. **Prereqs:** 12 Junior credit points in Philosophy. **Prohibitions:** PHIL2510, PHIL3510. **Assessment:** one 2500 word essay and one 2 hour exam. **Classes:** one 2 hour lecture and one 1 hour tutorial per week.

This unit looks at fundamental issues in the philosophy of law, including the role of law, civil liberties, legal obligation, punishment, responsibility and morality. It considers questions about whether or not a legal system is necessary, arguments for anarchy, and reasons for safeguarding freedoms from the force of law. It considers arguments for obedience to law, and seeks a moral justification of punishment. The discussion of practical issues in law leads to consideration of relation between law and morality.

PHIL2647

The Philosophy of Happiness

Semester: 1. **Credit Points:** 6. **Coordinator:** Dr Caroline West. **Prereqs:** 12 Junior credit points in Philosophy. **Assessment:** one 2500 word essay and one 2000 word (take-home) exam. **Classes:** one 2 hour lecture and one 1 hour tutorial per week.

We all want to be happy and to live a worthwhile life. But what is happiness? Why should we want it? And how do we get it? These are among the most fundamental questions of philosophy. We will evaluate the answers of major thinkers from ancient and modern and eastern and western traditions; and consider the implications of

current psychological research into the causes of happiness for the question of how to live well, as individuals and as a society.

PHIL2648

German Philosophy, Leibniz to Nietzsche

Semester: 2. **Credit Points:** 6. **Coordinator:** Prof Paul Redding. **Prereqs:** 12 Junior credit points in Philosophy. **Prohibitions:** PHIL2641, PHIL3011. **Assessment:** one 1000 word tutorial exercise, one 500 word essay outline and one 2500-3000 word final essay. **Classes:** one 2 hour lecture and one 1 hour tutorial per week.

This unit surveys German Philosophy from Leibniz via Kant and the German idealists to Nietzsche. The first half of the course examines the main aspects of Kant's "Copernican revolution" as a response to Leibniz's "monadology". The second half of the course examines extensions and transformations of Kant's philosophy by critical appropriators extending from Fichte to Nietzsche. Throughout, the philosophical views involved will be related more generally to questions of science, morals and politics, art, education, and religion.



PHIL2649

The Classical Mind

Semester: 2. **Credit Points:** 6. **Coordinator:** Assoc Prof Rick Benitez. **Prereqs:** 12 Junior credit points in Philosophy. **Prohibitions:** PHIL2613, PHIL2614, PHIL3639. **Assessment:** one 2500 word essay and one 2 hour exam. **Classes:** one 2 hour lecture and one 1 hour tutorial per week.

An introduction to the philosophical outlook, conceptions, and arguments of Classical Greek philosophy. This unit will survey the rich period of Greek thinking from 600 BCE to the beginning of the Common Era, examining the Presocratics, Socrates, Plato, Aristotle and Hellenistic philosophers. This unit will demonstrate the incredible originality of Greek philosophy, and reveal both its legacy in and differences from philosophy today.

PHIL3622

Philosophy of Modern Physics

Semester: 2. **Credit Points:** 6. **Coordinator:** Dr Adrian Heathcote. **Prereqs:** 12 credit points in Philosophy. **Prohibitions:** PHIL3223. **Assessment:** exercises and one 2500 word essay. **Classes:** one 2 hour lecture and one 1 hour tutorial per week.

In this unit we will look at quantum mechanics, through a study of its central paradoxes: the EPR situation, Schrödinger's Cat, Wave-Particle duality, etc. We will work through the book by R.I.G. Hughes, using Albert's book for some additional material. The course will involve learning the mathematical basis for QM - though the level of mathematical sophistication required will not exceed ordinary high school mathematics. Relativity theory will be discussed only insofar as it bears upon the problem of interpreting quantum theory.



Philosophy Honours

Philosophy Honours gives students an opportunity to refine their thinking to a very high degree. Whereas the major provides a solid grounding in all the basic questions of philosophy, the honours degree introduces students to current research specialisation and practice. It is at once a capstone to the training provided in senior units and a preparation for postgraduate study. In Philosophy Honours, students participate in seminars and write a thesis. For the thesis, students work closely with a supervisor, who helps to bring their reflections and research into sharper focus.

The requirement for entry to Philosophy Honours is 48 senior credit points, with a credit average or better, and including at least 6 credit points from each of the three Philosophy programs.

For further information regarding Philosophy Honours please visit <http://www.arts.usyd.edu.au/departs/philos/undergrad/honours.shtml>

PHIL4011

Philosophy Honours A

Semester 1, 2. Credit Points:12. **Coordinator:** Dr Caroline West. **Prereqs:** 48 points of Philosophy at Senior level, with a credit average or better, and including 6 points from each of the three areas (History of Philosophy; Epistemology, Metaphysics & Logic; Moral & Political Philosophy). Intending Honours students are strongly encouraged to discuss their unit choices with the Honours Coordinator at the beginning of their third year. The department places importance on the breadth of the philosophical education of its Honours graduates, and encourages intending Honours students to avoid over-specialisation at Senior level. **Assessment:** All of the major components of the Honours year will be assessed.

Honours consists of a number of seminars, coursework and the completion of a substantial research thesis. For details please contact the Chair of Department or the Honours Coordinator.

PHIL4012

Philosophy Honours B

Semester 1, 2. Credit Points: 12. **Coordinator:** Dr Caroline West. **Coreqs:** PHIL4011.

PHIL4013

Philosophy Honours C

Semester 1, 2. Credit Points: 12. **Coordinator:** Dr Caroline West. **Coreqs:** PHIL4012.

PHIL4014

Philosophy Honours D

Semester 1, 2. Credit Points: 12. **Coordinator:** Dr Caroline West. **Coreqs:** PHIL4013.



Academic staff

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Prof Mark Colyvan • 9036 6175 • mcolyvan@usyd.edu.au • Philosophy of Science, Metaphysics, Philosophy of Logic, Philosophy of Mathematics, Philosophy of Biology (especially Philosophy of Ecology), Decision Theory.

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Prof Stephen Gaukroger • 9351 2477 • stephen.gaukroger@arts.usyd.edu.au • the history of philosophy and the history of science, with special interests in 17th and 18th century science and philosophy; questions in contemporary theory of meaning and philosophy of science.

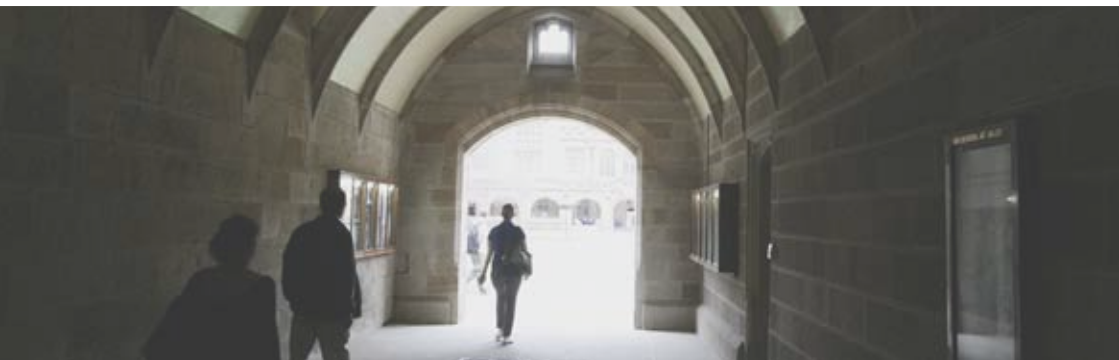
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Dr John Grumley • 9351 2465 • john.grumley@arts.usyd.edu.au • Social and political philosophy; German Idealism; critical theory from Marx to Habermas; theories of Modernity.

Dr Adrian Heathcote • 9351 2559 • adrian.heathcote@arts.usyd.edu.au • Epistemology; metaphysics; philosophy of mind; philosophy of language; philosophy of quantum mechanics and general relativity.

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Dr Justine McGill • 9036 6015 • justine.mcgill@arts.usyd.edu.au • Contemporary Political Philosophy; Philosophy and Literature; Nietzsche studies; Contemporary French Philosophy.

Prof Huw Price • 9351 4057 • huw@mail.usyd.edu.au • Director of the Centre for Time. Time-asymmetry; the philosophy of quantum mechanics; pragmatic approaches to philosophy of language and metaphysics.

Prof Paul Redding • 9351 3983 • paul.redding@arts.usyd.edu.au • German idealism; hermeneutics; philosophy of psychology; pragmatism and the history of analytic philosophy.

Dr Luke Russell • 9351 3821 • luke.russell@arts.usyd.edu.au • Normativity; realism and naturalism in epistemology and ethics; virtue theory, moral psychology, philosophy of mind; philosophy of biology.

Dr Nicholas Smith • 9036 6242 • nicholas.smith@arts.usyd.edu.au • Logic (especially logics of vagueness and theories of truth); metaphysics; philosophy of language; philosophy of time (especially time travel); early analytic philosophy (especially Frege).

Dr Caroline West • 9036 9349 • caroline.west@arts.usyd.edu.au • Contemporary moral philosophy (meta-ethics and normative ethics); applied ethics; political philosophy; metaphysics (especially personal identity); feminist philosophy.

Academic coordinators

Enquiries relating to Undergraduate study, Honours or Postgraduate study should be directed to the appropriate Academic Coordinator. For further information please visit <http://www.arts.usyd.edu.au/departs/philos/staff/coordinators.shtml>

